

# **Waverly Avenue Elementary School Parent Involvement Policy**

**Waverly Avenue Elementary School** agrees to implement the following statutory requirements:

Waverly Avenue School will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on.

Waverly Avenue School will notify parents about the Parental Involvement Policy and, to the extent practicable, will distribute this notification to parents in a language that the parents can understand.

Waverly Avenue Elementary School will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.

Waverly Avenue Elementary School will adopt the school-parent compact as a component of its Parental Involvement Policy.

Waverly Avenue Elementary School agrees to be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities including ensure---

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school;
- (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 118 of the ESEA.

## **Waverly Avenue Elementary School will implement required school parental involvement policy components as follows:**

1. Waverly Avenue Elementary School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing and timely way under section 118 (b) of the ESEA:
  - Gather and disseminate to parents for review the following materials: the School's Parental Involvement Policy, the school-parent compact and Parent Notices. These materials will be disseminated to parents at regular parent meetings, Building Leadership meetings and parent teacher

conferences. Written and oral input from parents will be solicited through Title 1 parent meetings, Building Leadership Team meetings, parent/teacher conferences, school newsletters and other regular written communications with parents.

2. Waverly Avenue Elementary School will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:
  - The School Parental Involvement Policy will be distributed to parents at parent meetings.
  - The School Parental Involvement Policy will be available in the main office.
  - Parents of new participating students will receive the policy upon registration if eligible for Title 1.
3. Waverly Avenue Elementary School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:
  - Building Leadership Team Meetings
  - Data Team Meetings
  - PTA Meetings
  - General School Meetings
4. Waverly Avenue Elementary School will inform parents of the following:
  - That Waverly Avenue School participates in Title 1
  - The requirements of Title 1
  - Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos and newsletters
5. Waverly Avenue School will hold a flexible number of meetings at varying times to offer advice and counsel to parents to improve student success and achievement.
6. Waverly Avenue School will provide information about Title 1 programs to parents of participating children in a timely manner through letter, memos and newsletters.
7. Waverly Avenue School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
  - The annual curriculum parent meeting
  - Regular parent/teacher conferences
  - Title 1 meetings and Family Nights throughout the year

(a) if requested by parents, Waverly Avenue School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

Through prearranged meetings with the Title 1 provider  
Through meetings with the student's teacher which may include  
The Title 1 provider, the principal, and other staff as appropriate.

(b) Waverly Avenue School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:

Parents may submit comments in writing regarding the schoolwide plan to their child's teacher, the Title 1 provider, the principal, or the appropriate department within Sachem Central School District.

## **RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Waverly Avenue School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
  - Parent training
  - Family Nights
  - Parental access to the Teacher/Parent Resource library and other resources such as web sites, parent organizations, etc.
  - The Randy Reader program
2. The school will incorporate the school-parent compact as a component of the School Parental Involvement Policy:
  - The school-parent compact will be a part of the School Parental Involvement Policy
  - During regular parent/teacher/student conferences, the school-parent compact will be completed and signed by the principal and the parent
  - As needed, the school parent compact will be included in school newsletters
  - Title 1 parents will be alerted through connect-ed calls
3. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
  - The State's academic content standards
  - The State's student academic achievement standards
  - The State and local academic assessments including alternate Assessments

The Requirements of Title 1

How to monitor their child's progress and

How to work with educators:

Parents will receive training and necessary information on the topics above through:

PTA workshops, Randy Reader Representative Days; The Randy Reader Program; Milk and Cookies Bedtime Stories Family Night; the School-Parent Intervention Compact; School sponsored trainings and workshops

4. As appropriate, the school will, with the assistance of the district, provide materials to help parents work with their children to improve their children's academic achievement and to foster parental involvement, by:  
Offering regular Title 1 conferences, Family Nights and encouraging parental participation in the Randy Reader Program.
5. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:  
  
Encouraging staff to attend parental involvement staff meetings, web-based learning and site staff development.
6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.